# Summer Math and Reading Practice



Students Entering 2<sup>nd</sup> Grade 2016-2017

Student First and Last Name: \_\_\_\_\_\_

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# EAST AUSTIN COLLEGE PREP ELEMENTARY SCHOOL (SWK)

6002 Jain Lane Austin, Texas 78721

Office: 512-287-5000 Fax: 512-389-0101

June 2016

Dear Parents/Guardians and Students,

Your child has worked hard this school year in reading, writing, math, and also in mastering other subject material at their grade level. With all that hard work we do not want them to lose any of their gains over the summer, therefore, we have developed a EA Prep Summer Packet.

The Summer Packet includes Stories with comprehension questions for the summer months. Simply, have your child choose and complete 1 story per week.

With the Summer Packet is a variety of math fact practice sheets. Your child will need to practice math facts at least once a week.

The last page of the EA Prep Summer Packet includes 1 writing assignment.

So...Have your child give their brain a boost this summer and be prepared for the coming school year.

EA Prep Students will turn in their completed packets on the first day of school. This will be their first grade for the new school year.

If there are any specific questions regarding the summer work, please feel free to contact us at 512-287-5000.

Thank you.

Sincerely,

Mrs. Jamle Eubanks Interim Principal Mrs. Angelica Lara

Interim Assistant Principal



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6002 Jain Lane

Austin, Texas 78721

Office: 512-287-5000 Fax: 512-389-0101

Junio de 2016

Estimados Padres/Tutores y Estudiantes,

Su hijo ha trabajado duro este año escolar en lectura, escritura, matemáticas, y también en el dominio de otras materias a su nivel de grado. Con todo el trabajo duro, no queremos que se pierda ninguna de sus ganancias durante el verano, por lo tanto, hemos desarrollado un paquete de preparación de Verano de EAPrep.

El paquete de verano incluye historias con preguntas de comprensión para los meses de verano. Simplemente deje que su hijo elija y complete 1 historia por semana.

El Paquete de Verano es una variedad de hojas de práctica y operaciones de matemáticas. Su hijo necesitará practicar las operaciones de matemáticas al menos una vez a la semana.

La última página de la preparación de paquetes de Verano de EAPrep incluye 1 tarea de escritura.

Así que ayuden a su hijo dar un impulso a su cerebro este verano para estar preparados para el próximo año escolar.

Estudiantes de EAPrep entregaran sus paquetes terminados en el primer día de clases. Este será su primer grado para el nuevo año escolar.

Si hay alguna pregunta específica con respecto al trabajo de verano, no dude en ponerse en contacto con nosotros al 512-287-5000.

Gracias.

Sinceramente,

Mrs. Jamie Lybanks

Directora Provisional

Mrs. Angelica Lava

Sub-Directora Provisional

# Reading Practice



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#### Jack's Lost Kite

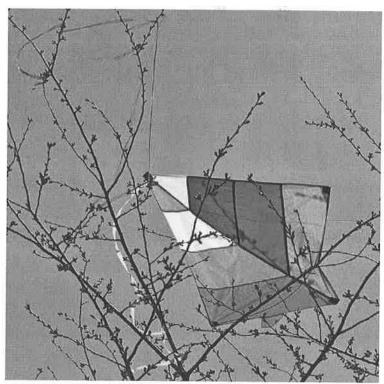


Photo Credit: Robert S. Donovan

Jack could not find his kite. It was not in his bedroom. It was not in the kitchen.

"Mom," asked Jack, "have you seen my kite?"

"No, Jack," said his mom.

"Did you look outside?"

Jack looked under the porch. No kite.

He looked next to the swings. No kite.

He looked behind the house. No kite.

"Where could it be?" he thought.

Jack looked up. There it was! His kite was stuck in the tree.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.

1. Who is this story about?





**Jack** 

2. What was Jack looking for?



his bike

3. Was Jack's kite inside his house?

No

Yes

4. Where else does Jack look for his kite?





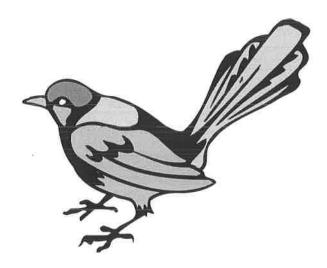
#### behind the house

<b>5.</b> A) \	Where	does	Jack	find	his	kite?
----------------	-------	------	------	------	-----	-------

Jack finds his kite stuck in a				
B) Draw a picture of Jack looking outside for his kite.				

6.	What did you learn from "Jack's Lost Kite"?
- 29	
3	
12	
55	
93	
30	
8	
131	

# A Busy Bird



Carlos walked outside. He looked at his favorite tree. He saw a bird in the tree.

The bird was busy. The bird had twigs in its beak. The bird put the twigs on a branch. Then the bird flew away.

It came back with more twigs. The twigs were in a pile. The pile was getting bigger. Carlos thought for a minute. Then he knew what he saw. The bird was building a nest!

Name:

Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.

1. What animal did Carlos see in his favorite tree?



a bird

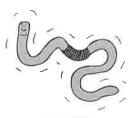


a cat

2. What did the bird have in its beak?



twigs



3. Where does the bird put the twigs in its beak?

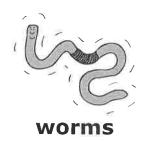


on a leaf



4. What did the bird fly away to get?

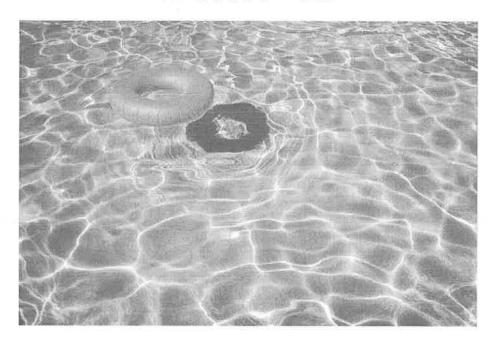




A) What ———	: was the	bird buildir	ng in the t	ree?	
	a picture assage.	of Carlos,	the bird,	and the t	ree at the <i>er</i>

	1		

#### A Cool Pool!



The day was hot. The sunshine was warm. Ava's mother filled the wading pool.

"May I get in?" Ava asked.

She jumped into her pool. Brrrr! It felt cold. This was not fun! Ava's mother called her for lunch.

Later, Ava got back into her pool. Now the water felt warm. Ava splashed and laughed.

Name:

Date:

**Directions:** For questions 1-4, circle the correct answer.

1. What is the weather like in the story?



cool and cloudy



hot and sunny

2. What is Ava doing today?



swimming in her pool



playing at the park

3. How did the water feel when Ava jumped into her pool in the morning?





4. How did the water feel when Ava got back into her pool after lunch?





cold

pool?						
) Draw a	picture o	of Ava sp	olashing an	d laughir	ng in her	- pc
5) Draw a	picture o	of Ava sp	olashing an	d laughir	ng in her	- pc
b) Draw a	picture o	of Ava sp	olashing an	d laughir	ng in her	- pc
3) Draw a	picture o	of Ava sp	olashing an	d laughir	ng in her	- po

wnat di	d you lea	rn from `	A COOL	<sup>2</sup> 001" ?	
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## **Ant and Grasshopper**



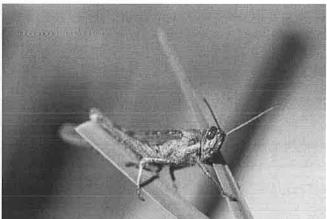


Photo Credit: Dullhunk

Photo Credit: Simaesepuppy

One day a grasshopper hopped along a road and saw an ant. The ant was carrying a big ear of corn.

"Hey, stop and talk to me," Grasshopper said.

"I am getting food for the winter," Ant said. "You should too."

"It is summer. I have food," said Grasshopper.

Soon winter came. Grasshopper had no food. Ant and his friends had corn to eat. Grasshopper learned a lesson: it is wise to get ready for the future.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.

1. Who is this story about?







a mouse

2. What was ant doing at the beginning of the story?



playing



getting food (for winter)

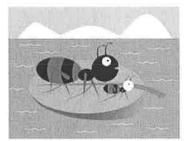
3. Did grasshopper get food during the summer?

ves

no

### 4. What is the lesson of this story?





Get ready for the future.

Play as much as possible.

grasshopper did not have?	
B) Draw a picture of ant and grasshopper in the winter	

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It is morning. It is time for a new day to begin. The morning sun appears. It slowly brightens the sky.

It is noon. It is the middle of the day. The sun is high in the sky. The sunlight is bright.

It is evening. The sunlight becomes less bright. The sun is moving lower in the sky. The sky may change to a reddish color.

It is night. The sun is gone from the sky. The sky is dark without sunlight. The moon and the stars shine in the night sky. Tomorrow a new day will begin again.

Name:

Date:

**Directions:** For questions 1-4, circle the correct answer.

1. What appears in the sky in the morning?



the sun

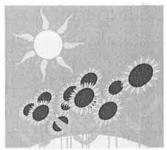


the moon

2. Where is the sun in the middle of the day?

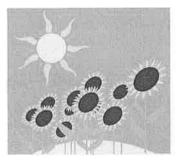


low in the sky



high in the sky

3. Where is the sun in the evening?



high in the sky



low in the sky

3) Draw	a pictur	e of the	evening sl	<y.< th=""><th></th></y.<>	

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ReadWorks

From Morning to Night

4. What can you see in the sky at night?



the sun



the moon and stars

**5.** A) When does the sunlight become less bright because the sun is moving lower in the sky?

What did you learn from "From Morning to Night"?					

# **Cloudy and Sunny**



Photo Credit: Salanki

This morning it was cloudy. Maria and her friends went outside. They played tag.

Then the sun came out. The sun felt warm. The air got warmer and warmer.

Maria felt very warm. She needed to take a break. She sat down under a tree. It was cooler in the shade. Maria smiled. She waved to her friends.

"Cool off with me in the shade!" said Maria.

Name:

Date:

**Directions:** For questions 1-4, circle the correct answer.

1. Who is this story about?



Maria and her friends



a dog and a cat

2. Where are Maria and her friends playing?



inside



outside

3. What is the weather like at the end of the story?



sunny



cloudy

#### 4. Why did Maria take a break?



She felt very warm.



She felt sleepy.

5.	A) What made the air feel warm?									
	The air felt warm because of the									
	B) Draw a picture of Maria and her friends at the end of the story.									

What did	you learn fr	om "Clou	dy and S	unny"?	
				_	
				_	

# The Winning Shot



The soccer game was nearly over. Time had almost run out. The two teams were tied, one to one.

Amber kicked the ball. Oh no! She kicked it the wrong way. She kicked it toward the school building.

"What a bad kick," Amber thought.

But wait!

One of her teammates, John, jumped to stop the ball. The ball went off John and into the goal! Amber's team won the game. Hooray! It was not a bad kick, after all. Name:

Date:

**Directions:** For questions 1-4, circle the correct answer.

1. What game is Amber playing?



soccer

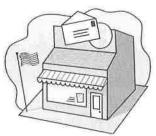


baseball

2. Amber thinks she kicked the ball the wrong way. Which building did she kick it towards?



school building



post office

3. Who jumped to stop the ball?



**Amber** 



John

#### 4. Where does the ball go after it bounces off John?



out of the field



into the goal

A) Which team won the game?	
B) Draw a picture of Amber's last kick in the	soccer game.

Vhat did you learn fr	om "The V	Vinning Sh	iot"?	
		_		

#### Harry Hits a Homer



Harry was learning to swing a bat so that he could play baseball. Harry swung the bat but did not hit the ball.

"Missed," he said.

"Watch the ball, Harry," his dad called.

Harry tried again. Missed.

On game day, it was Harry's turn to bat. Harry missed the ball. Harry missed the ball again.

The last time, Harry swung hard. His bat hit the ball. The ball flew through the air. Harry ran all the way around the bases.

Everyone cheered, "A homer for Harry!"

Name:

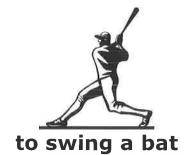
Date: \_\_\_\_\_

Directions: For questions 1-4, circle the correct answer.

**1.** What is Harry learning at the beginning of the passage?



to catch a ball



2. What is Harry trying to hit with the bat?





a ball

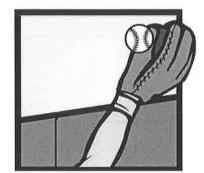
3. When it is Harry's turn to bat on game day, does he hit the ball on the first try?

No

Yes

4. What happens to the ball when Harry hits it with the bat?





The ball flew through the air. Someone caught the ball.

A) What the bat? ————		arry's da	d tell H	larry to	watch	when	he	swings
B) Draw	a pictur	e of Har	ry at th	ne base	ball ga	me.		

*			

## **Math Practice**





#### **Hundred Chart**

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#### **Math Facts: Addition**

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#### **Math Facts: Addition**

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## **Math Facts: Subtraction**

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## **Math Facts: Subtraction**

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## **Math Facts: Subtraction**

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# Writing Practice



#### READ the information in the box below.

During the summer many people visit museums, parks, zoos, or other cities. Going to new places gives us a chance to see and learn new and interesting things.

THINK about places you have visited.

WRITE about one place that you thought was interesting.

Explain what made this place interesting.

#### Be sure to-

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences



